

Academic Year: 2019-20	Total fund allocated: £16,600	Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Approximate Funding allocated:	Evidence and impact:
<p>Focus: For all pupils to be physically active for 30 minutes a day outside of time tabled PE sessions.</p>	<p>Compiling a list of interactive cross curricular resources to get the children moving. <i>To include Mile (recreation ground 3 days per week by summer 20); Jack Hartmann keeping body and mind fit, dough disco, Interactive dance programmes.</i></p> <p>HSSP to train pupils and lunchtime staff in play leading. Putting this into practice during lunchtimes and play times daily.</p>	<p>MSA play leader salary and staff training £5000</p>	<p>Staff and children were in the process of using the resources listed as part of the initiative for pupils to be active for 30 minutes a day. New activities were also being sourced. A mile around the recreation ground had been introduced 2 days a week. From lock down school participated in Joe Wicks daily work out.</p> <p>This was postponed due to lockdown but will be addressed in the new school year.</p> <p>This was just beginning pre</p>

To forge links with outside clubs to promote after school activity.	Sports crew to arrange links to external providers and clubs ie: Yorkshire cricket, skip to be fit, Harrogate fencing club, Ripon tennis club.	Tennis club and transport. Included in resources	lockdown. To be continued in the new school year.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To focus on raising the profile of PE across North Stainley School. To sponsor a variety of sporting skills and activities so that all CYP can find enthusiasm and enjoyment for one or more forms of sporting endeavor.	To write and introduce a curriculum that promotes clear progression across the year groups R-Y6 To raise the profile of PE recording and photographing children: <ul style="list-style-type: none"> • PE for self-assessment. • Regular sports reports. • Support from HSSP. 	Staff release time and cover. Sports ambassadors to be involved release time required HSSP Inc in KI 5	Sports (ambassadors) and staff have photographed and recorded activities in PE units this year. Some have been reported in the half termly News Report and some displayed in school and on the website. During lockdown the school promoted sporting activity through a daily work out with Joe Wicks. A number of virtual competitions were organized, promoted, led assessed and recorded through the website and with the support of HSSP.

<p>To promote challenge in PE. To encourage children to blossom and flourish.</p>	<p>Sports ambassadors are to be active in the raising of the sports profile. Planning, organizing, promoting and recording PE and sport in school. Organizing and promoting end of unit intra competitions Monitoring 30/30 in school.</p>		<p>A virtual sports day was organized at the end of the summer term in which 72% of the children took part in school or remotely.</p> <p>Pupil voice was in complete this year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To focus on the schools long term plans and link relevant CPD to all units of work.	<p>To complete a skills audit for staff when writing the new PE curriculum in Autumn term.</p> <p>To follow this with training during the Spring term.</p> <p>Further CPD in new sports and activities to be delivered by HSSP working with the small schools cluster. Individual teachers to feedback to school.</p> <p>Dance CPD class 1 and 2. Staff participation alongside a professional dance teacher.</p>	£2730	<p>The response from staff has been very positive with regard to half termly CPD sessions, staff have now completed a 2 year rolling program with regard to more traditional PE units. Staff have found that each unit has been easier to plan for and the sessions are improved when they are given initial plans and CPD at the beginning of the unit.</p> <p>Weekly CPD in dance during the autumn term has received very positive feedback from all staff.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To focus on: Forest school	Have a dedicated member of staff to plan, lead and evidence the impact of Forest schools across the school.	Staffing and training. £5,500	The children are growing in confidence in forest schools and have completed many different activities until lockdown including art, foraging, scavenger hunts, den building and activities linked to the curriculum particularly including music, science and maths.

<p>Sporting activities outside of school</p> <p>Increasing the pupil's experience of different less traditional sports in order to find a sport or activity that suits them.</p>	<p>To have transport to access to better facilities in order that the pupils might have an improved experience in sports. Swimming competitions and training Ripon tennis club Transport to the Ilkley Tennis Trophy June 2020.</p> <p>To have new equipment to support new sports and play time 30/30 To bring in external providers to complete workshops</p> <p>To run an after school sports club for KS2 children. Introduce Tchoukball and Dodgeball during 2019-20</p>	<p>Inc in KI 5</p>	<p>Sept 19 – March 20 Transport to sporting competition to enable more children to go ie: Harrogate golf club golf tournament Spring 2020.</p> <p>Hoola hoops, ball catchers, skipping ropes and ankle hoops were bought for every child in order that they could remain active whilst socially distanced.</p> <p>Virtual competitions were introduced during the spring and summer term in a number of alternative activities. These are recorded on the website.</p>
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Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Focus on all pupils taking part in competition both intra and inter.	<p>Competition coaching to improve skills and raise self esteem when in competitive situations.</p> <p>For a staff member to organize and run an intra house competition at the end of each unit each</p>	<p>Release time</p> <p>Organization, PE coordination and administration. Costs for equipment and resources £3400</p>	<p>Inter Competition audit 90% of key stage 2 children and 40% of KS1 children have taken part in a competition, externally. 72% of pupils took part in virtual sports day.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No